LANCING COLLEGE > TYPICAL WEEK

|  | Monday | TUESDAY | WEDNESDAY | THURSDAY | friday | SATURDAY | SUNDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 07.15 | WAKE UP |  |  |  |  |  | LIE-IN |
| 07.45 | BREAKFAST |  |  |  |  |  | WAKE UP |
| 08.30 | Student meeting |  |  |  |  |  |  |
| 08.45 | English Skills 1 SOCIALISING <br> Grammar: Different types of questions, question tags, pronouns. Vocabulary: Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion. | English Skills 1 Challenges Grammar: Present Perfect and Past Simple, linking words, prepositions. Vocabulary: Sports, countries, geographical features. Class Survey: Extreme sports. | English Skills 1 CELEBRATIONS Grammar: Comparative and superlative adjectives, should, ought to, verb+prep+gerund. Vocabulary: Festivals, Carnivals, adjectives, music, town facilities. Watching sketches. | English Skills 1 <br> TECHNOLOGY <br> Grammar: Giving opinions, asking for opinions, Future Perfect. Vocabulary: Gadgets, computer games, technology. Questionnaire about technology: True or false. | English Skills 1 <br> Reading: "Invention: a new computer game" Writing an article, pros and cons. Discussion: The best computer game and why. | Excursion option 1 <br> London Bridge Experience \& London Tombs or Tower of London <br> Students will either visit the London Bridge Experience \& London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London. | BREAKFAST |
| 10.00 | BREAK AND SNACK |  |  |  |  | London Bridge Experience \& London Tombs: Queen Boudica's Iceni Tribe I Tales of the Roman Army \\| Jack the Ripper \| Medieval life Great Fire of London <br> Tower of London: <br> The Crown Jewels I The White Tower Fortress I Henry VIII's Armour | STUdent meeting |
| 10.15 | English Skills 2 <br> Listening: Keeping a conversation going. Reading: Starting a new conversation techniques. Practice in pairs. Act out for the class. Dramatisation: In the swimming gala. | English Skills 2 <br> Reading an article about "A backpacking trip" sharing our own experience with our partner. Writing an entry in a blog about my personal experience. | English Skills 2 <br> Festivals in my country: What we should and shouldn't do. Group work: Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present. | English Skills 2 <br> IN THE DINING HALL <br> Vocabulary: Cabbage, fy-up, scones, beetroot. Expressions: I wonder what's on the menu today? I'd better give this seat up. I'm (stuffed/ starving). | English Skills 2 Progress Test |  | Excursion <br> Brighton <br> At the Sunshine Coast students will enjoy: Seaside Pier visit I Shopping at Churchill Square I Visit the quaint Brighton Lanes Picnic on the beach |
| 11.30 | BREAK |  |  |  |  | In the afternoon students will walk along the South Bank and have the opportunity for free time shopping in one of London's biggest shopping complexes. <br> Excursion option 2 <br> A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: <br> Big Ben \| Buckingham Palace Changing of the Guard I Covent Garden 10 Downing Street I Harrods Houses of Parliament | Oxford Street Piccadilly Circus | Regents Street South Bank I Trafalgar Square | In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower. |
| 11.45 | Enrichment <br> LEAFLET <br> Reading leaflets about "safety in sports and exercise". Listening to a "YouTube" guide on the topic. Speaking about "Safety measures to implement in the school grounds". Writing the conclusions in a poster. | Enrichment <br> NEWSPAPER <br> Reading: "Amazing rescue" newspaper story. Listening: Radio news. Speaking: Comparing newspaper and radio news. Writing a similar news story about a rescue search. | Enrichment <br> television <br> Watching and listening to part of a talk show. Reading the script of the sequence. Speaking: Discuss and decide with your partner who is going to be the interviewer. Writing a script with your partner. | Enrichment <br> INTERNET <br> Reading about "Britain today" on the internet: Population, religion, multicultural, social class, stereotypes, family life, cost of living. Writing this information about your own country. Speaking: Discuss the results with your group. | Enrichment <br> FILM <br> Watching and listening to a sequence of "Game of Thrones". Speaking: Deciding with your partner what has happened before writing the previous scene. Reading it to the class. Compare with the original. |  |  |
| 12.45 | LUNCH |  |  |  |  |  |  |
| 13.45 | Research Project A RECYCLING PROJECT FOR THE SCHOOL Analysing pictures with the consequences of a lack of recycling. Speaking in groups: How can we avoid this? What can we do from here? Audit our school waste and identify the improvements that can be made. | Research Project <br> Researching on the internet about what can be done with waste materials that we can use: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Making a list of uses of these materials once recycled at school: activities, lessons, sports etc. | 14.00 TRIP <br> Skate School <br> Students will be given skating tuition preparing them to be able to roll around with their friends at the roller disco run by local skating instructors. <br> A picnic dinner will be eaten within the grounds followed by team games and activities. | Research Project Group discussion, reach an agreement and write a full and detailed proposal. | Research Project <br> Display the final project to the rest of the class. Explain how it is made and what materials have been used. Encourage others to reduce, re-use and recycle. |  |  |
| 15.00 | BREAK |  |  | Break |  |  |  |
| 15.30 | Student meeting |  |  | Student meeting |  |  |  |
| 15.45 | Sports and Activities Aerobics \| Bootcamp | Drama | Football Netball $\mid$ Painting \| Tennis | Sports and Activities Card Games \| Fashion Design | Rounders Squash | Swimming | Volleyball | Yoga |  | Sports and Activities Chess \\| Circuit Training \| Dance \| Dodgeball Model-Making | Stoolball | Table Tennis | Sports and Activities Badminton \| Basketball| Rugby | Cricket Set Design \| Singing \| Zumba |  |  |
| 17.15 | FREE TIME |  |  | FREE TIME | TUTORIALS |  |  |
| 18.00 | DINNER |  |  | DIINER |  |  | DINNER |
| 19.00 | Student meetings |  |  | Student meetings |  | DINNER | Student meeting |
| 19.15 | Social Events <br> Karaoke or Soft Ball Sports | Social Events <br> Pool Party or Musical Workshop |  | Social Events Quiz or Tennis | Social Events Leavers' Ceremony and Disco |  | Social Events Welcome Games and Activities |
|  |  |  |  |  |  |  |  |
| 21.00 | HOUSE MEETING |  |  |  |  |  |  |
| 21.15 | house time and snacks |  |  |  |  |  |  |
| 22.00 | BEDTIME |  |  |  |  |  |  |

